

**WARNING: Don't be late...You won't want to miss out on any of the information and tips...**

**Wednesday July 14th: 5pm PST, 6pm MST, 7pm CST, and 8pm EST.**

## **'Summer Activities to Speed to Learning' Private Exclusive Training Call:**

This system is so effective, that Bonnie Terry's private clients regularly invest \$10,000 - \$15,000 to work with her directly...and for **THE FIRST TIME EVER**; She is giving this information away during **Wednesday's Call at 8:00PM EST!**

- **REVEALED:** Secret strategy that shows you how your child can quickly gain greater access to their brain and enhance their learning through body-mind integration. This one strategy alone will create more synapses firing in your child's brain which will make learning easier.
- **EXPOSED:** Bonnie's secret process virtually **TEACHES** you how you can use your brain and your ability to fully use it with your child for creating instant learners. This highly guarded process shows you what to put in place to accelerate your child's learning.
- **EYE-OPENING: 6 MUST-DO ACTIVITIES to do over the summer to give your kids the best advantage and boost to their skills.** Bonnie shares 6 'best activities' to do over the summer that will get you the results your child deserves.
- **SECRET BRAIN-BASED METHOD** that shows you how to turn Your Child's Life of Learning Struggles into a Life of Joyful Learning and in just 20 minutes a day. **NO ONE** is teaching you how to do this today..and that is why parents are coming to Bonnie in droves!
- **GAIN INSTANT ACCESS TO MOVING YOUR CHILDREN FORWARD!** This information is so powerful that Bonnie decided only at the last moment to include it. Gain Bonnie's 5-step formula that shows you how to give your child a 2 - 4 year advantage in 20 minutes a day.

Time: **5pm PST, 6pm MST, 7pm CST, and 8pm EST.**

**Attend via the web: Check your email for website link**

**Or by phone: Call in info: 916-414-0605 ID 677209#**

**PRINT the following Handbook Out Before Attending the Call**

***Summer Activities to Help Your Child Improve  
Their Skills and Still Have Fun***

**Handbook**

**Print this out and READ Before Attending the Call**

- Page 3 - 4    **Step One**  
Key Elements That Will Help You Understand Your Child's  
Learning Struggles
- Page 4 - 11    **Step Two**  
Speed to Learning Principles  
Parkinson's Law  
3 Ways We Learn  
5 Step-Formula for *Speed to Learning*  
6 Must-Do Activities  
Questions to Ask Yourself
- Page 12 - 13    **Step Three**  
Next Steps to Take  
Free Strategic *Speed to Learning* Consultation
- Page 13 - 16    **Step Four**  
Case Studies

# **Step 1 Read This First:** Bonnie Terry's Private Exclusive Training Call *Summer Activities to Help Your Child Improve Their Skills and Still Have Fun*

*On this call you will learn points that I have only shared with my high level private clients.*

Key Elements That Will Help You Understand Your Child's Learning Struggles

**1. You realize that your child is struggling, not doing as well as they should be and could be, but you don't know why and you don't know what to do about it.**

*Fact #1:* You have no way to help your child learn with ease until you understand the underlying cause of their learning problems/struggles.

*Fact #2:* When you understand the underlying causes of your child's struggles and then know how to help your child with a step-by-step repeatable strategy you get accelerated results.

**2. You realize you don't have a system in place to help your child improve their skills in 20 minutes a day.**

*Fact #3:* It is actually easier to accelerate your child's learning when you have the pieces in place, that is when you can accelerate acceleration.

Buckminster Fuller discovered this principle. In order to accelerate acceleration ... accelerate learning, you need some key pieces in place. AND those key pieces that need to be in place come from the **Cone of Learning**.

**3. You realize that you have NO fail-proof system that has worked with LD, dyslexia, ADHD, kids falling through the cracks, or even your gifted kids that properly identifies the underlying causes of their learning problems and then addresses them. *That is because you only see what you know.***

Let me give you an example:

I can drive two hours to the San Francisco Golden Gate Bridge that links San Francisco with Marin County. It is a 1.7 mile- long suspension bridge. When I look at the Golden Gate Bridge, what I see is – an esthetically looking bridge. It looks pretty cool. It can be crossed by car, on bicycles, or on foot. There are viewing areas at both ends of the bridge. I remember the first time I saw it, about 30 years ago and being surprised that it wasn't golden - it is red, named for the gateway into the gold of California. Anyway, it is very impressive, a great looking bridge and I am thinking, I really know a lot about the bridge by just looking at it. However, when my engineering friends come and stand next to me, I'm opened up to a whole new world. They expand my knowledge to a whole new world

about bridges- around loads, spans, columns, things that I have never, ever even considered before.

**Fact #4:** You must have an arsenal of simple 'weapons' all perfectly aligned inside of a system that allows you to have access to Speed to Learning for your child to expand your child's learning skills.

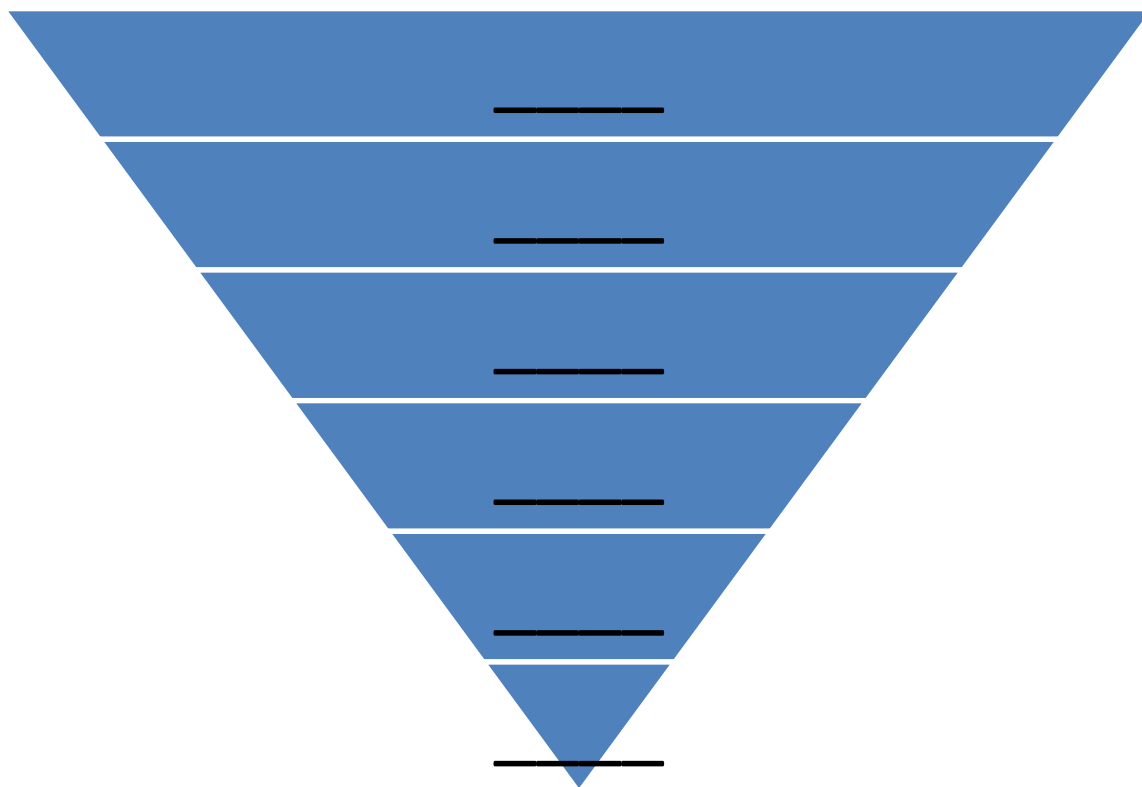
**Fact #5** You must have a support system in place, that helps you to see what you know in a broader sense. It must be a support system that is inside a system that allows you to address and eliminate your child's learning struggles and move them at a Speed to Learning pace with a 2 - 4 year advantage.

**Instructions: Use these templates for note-taking during the call.**

**Step 2** Speed to Learning Principles:

1. Writing is the\_\_\_\_\_.
2. Building skills is easy BUT \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

3. Cone of \_\_\_\_\_.

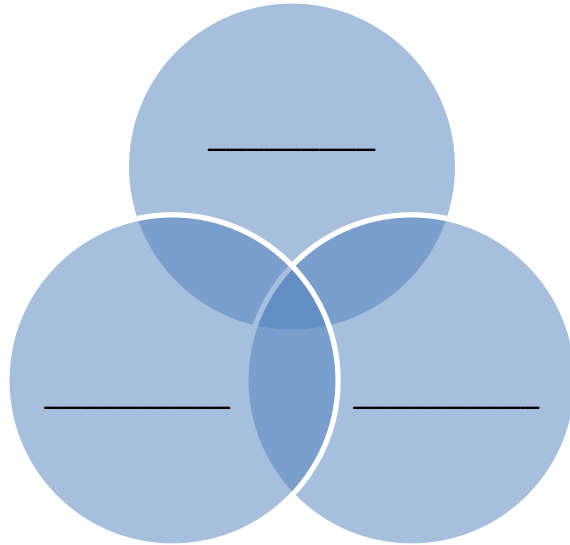


Our children gain these 10 abilities:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Parkinson's Law: \_\_\_\_\_  
\_\_\_\_\_

### 3 Ways we Learn



There are \_\_\_\_\_ sub-categories of each of those areas.

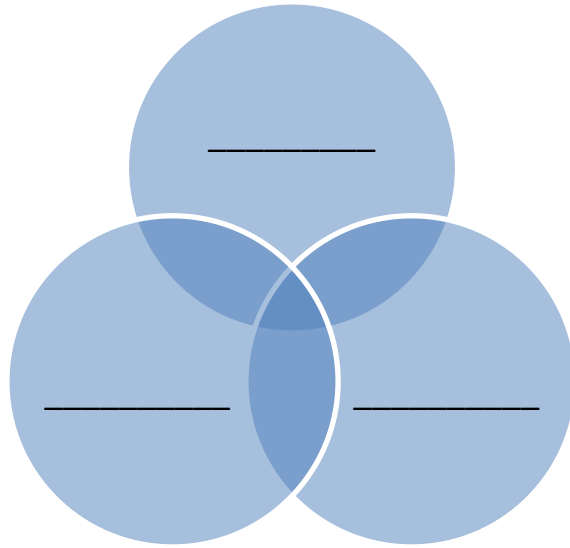
These \_\_\_\_\_ sub-categories are \_\_\_\_\_ skills.

Successfully learning reading, writing, and math needs activities that incorporate

\_\_\_\_\_.

We typically use \_\_\_\_\_% of our brain at any given moment. We \_\_\_\_\_ do \_\_\_\_\_ to get our brain working more efficiently.

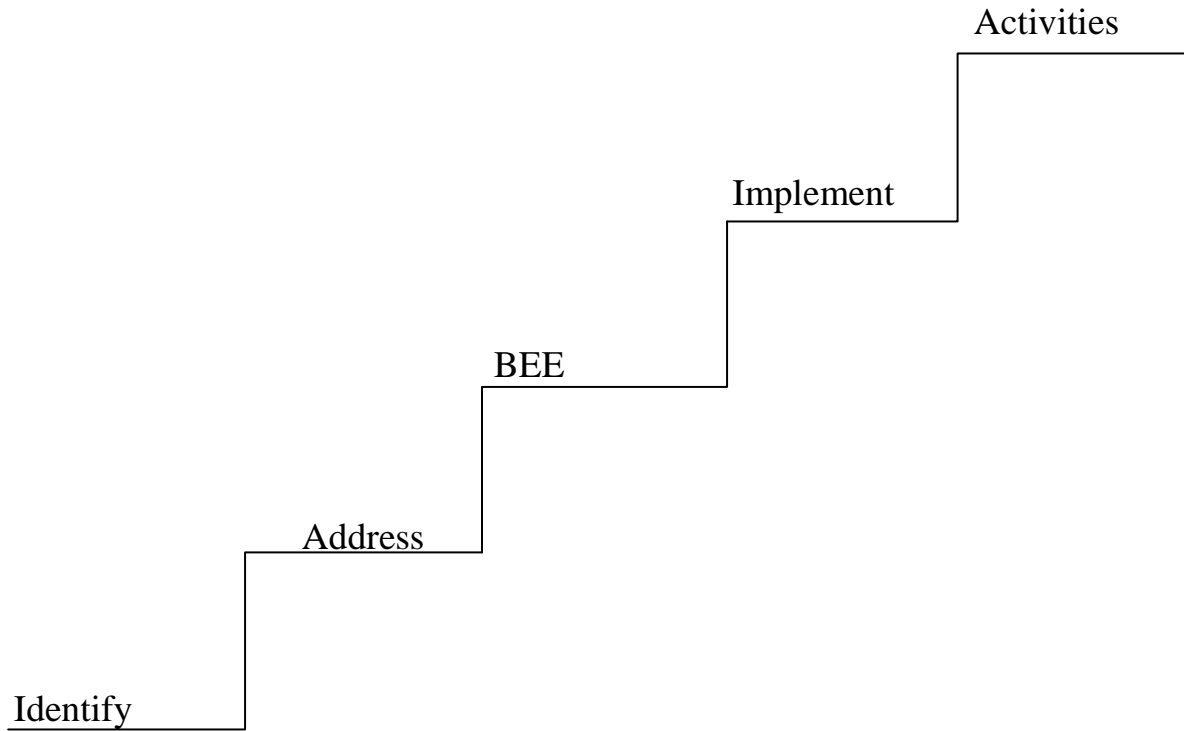
ASK



Attitudes, Skills, and Knowledge are taught through the

\_\_\_\_\_ systems.

## 5 Steps to Improve Your Child's Skills



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## 6 Must-Do Activities

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

### Questions to Ask Yourself and Think About:

#### **First:**

Where was your child at with their learning skills this past year?

\_\_\_\_\_

Did they learn with ease? \_\_\_\_\_

Did they move forward at a speed to learning pace? \_\_\_\_\_

Did they gain 2 - 4 months progress every month? \_\_\_\_\_

**Second:**

How does your child view themselves regarding learning?

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Does your child feel confident?

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Does your child feel comfortable speaking up in class?

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Does your child enjoy learning?

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**Third:**

Do you have a system in place for this summer to accelerate your child's learning?

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Do you have a system in place to address the 3 roadblocks to reading, a system to address the 3 roadblocks to writing, and a system in place to address the 3 roadblocks to math success?

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Do you have a system in place to change your child's mindset?

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Do you have a system in place to activate their brain for greater learning?

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Speed to Learning Principle:

Magic happens with the \_\_\_\_\_ of the system.

Reading and Writing are your child's \_\_\_\_\_

**Step 3** Next Steps to Take:

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Call our international office at 530-888-0351 <http://dyslexiahelpnow.com>

**FREE Strategic 'Speed to Learning' Consultation**

(\$150 Value)

(Strictly Limited to the First 10. No Exceptions.)

Complete the application and email it to Bonnie:  
awaken@dyslexiahelpnow.com

Yes, Bonnie! I want to give my child a 2 - 4 year advantage in reading, writing, and math in 20 minutes a day with your proven system. Sign me up to receive my FREE 30-minute phone consultation (\$150 Value)

Full Name: \_\_\_\_\_

Email address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Best times to call: \_\_\_\_\_

Please send email to: [awaken@dyslexiahelpnow.com](mailto:awaken@dyslexiahelpnow.com) or fax to: 530-745-9732



Bonnie Terry, M. Ed., BCET is a Board Certified Educational Therapist and best selling author with over 35 years of experience. She is the CEO of Bonnie Terry Learning, one of the fastest growing high-level education companies specializing in giving a 2 - 4 year advantage in reading, writing, and math to LD, dyslexic, ADHD, and gifted children.

With thousands of case studies, articles, and national and international consultations/presentations and awards, Bonnie Terry shows parents, homeschoolers, and teachers how to identify their child's learning problems and how to address them in 20 minutes a day, whether their kids have LD, dyslexia, ADHD, are falling through the cracks, or are even gifted. Then she follows you every step of the way, ensuring your child's success.

If you are interested in a system that will help you properly identify your child's learning problems and be able to address them...

If you are interested in a system that can instantly turn your struggling children into children that learn with ease...

If you are scared or anxious about what will happen to your child if something doesn't change and you are afraid you can't make a difference in their lives...

...Then you will realize very quickly why so many parents have come to Bonnie Terry to have access to her 'Speed to Learning' rapid learning acceleration system in the Awaken the Scholar Within Program.

## Step 4 Read Through Some of the Thousands of Real Life Case Studies.

Hi Bonnie!

I'm not sure if you remember me but right now I am applying to transfer to UCSB and I wrote this and I just wanted you to read it and to say thanks so much for everything!

My intended major is English. My love for the written word began in first grade. At first, I struggled with reading and writing. English just wasn't important to me. All I wanted to do was run around on the playground, not sit and read. My parents became worried when they realized that I could so deeply emerge myself in a game of capture the flag but I couldn't even sit down and read my homework. They decided it was time to seek help. My parents found Bonnie Terry's program. She fueled my desire for learning. She had me start small, thirty minutes of reading short sentences followed by game playing. Then we moved on to short stories and after about a month, I could read easily (and I was pretty good at playing games too).

I still remember the first novel I read by myself. It was called *Brighty of the Grand Canyon* and it still sits on my shelf in my room. I was so proud of myself and by then I couldn't get enough. I read everything I could get my hands on. Reading, and Bonnie, made me who I am today. Without my love for reading, I never could have excelled in school. By sixth grade, I already had a college reading level because of all the books I read and I was placed in AP English throughout junior high and high school. Reading became my passion and I knew I had to pass on my passion to others.

English has opened so many doors for me and I would like to continue to open doors with this subject as my major. Bonnie was my first mentor, she taught me to love reading and writing with everything inside of me. In school, the books I read made excelling in school a simple thing and I realize that I really could help people grow by spreading my love for reading and writing. It has been an adventure getting to where I am today and I plan to continue on this adventure for as long as I can. Bonnie, Thank you so much!

*Bridget Hogan, former student, CA*

Before I found the Bonnie Terry's System, my son was failing 2<sup>nd</sup> grade. School was more of a social thing than a learning thing. I met with his teacher and with his principal. They were talking about holding him back. He wasn't reading, period. He had no capability to read. He was at least 2 years below. Everything was low. When reading is low, and reading comprehension is low, everything is low. He couldn't write or spell, even math was difficult for him. Our lives changed when we found your system. It was just what we needed. It was a 100% turnaround! I noticed the improvement immediately, but it became more dramatic as time went on. He came home with smiles. He started liking school. He became a confident learner. In fact, by the time he was in 4<sup>th</sup> grade, he was at the top of his class.

*Margie Konen, parent, Cool, CA*

I've been working with the *Bonnie Terry Learning System* for 3 years. Most of my students are in need of better tracking skills. The system really addresses that problem. It doesn't take long to see their progress and they continue to improve without exception. It is very easy to use with students. They all catch on very quickly. It is both challenging and interesting for them. It also gives a good job at teaching them how to work independently. It just takes a few days of using the *Bonnie Terry Learning System* and my students know what to do. It is very clear and diversified. It holds their interest. The long-term carry over is there. Every single solitary child improves his comprehension and his note taking and ability to condense things down into meaningful sentences. I like that. They keep moving at their own pace and yet they are challenged. The games are such an integral part of the system. **Every day ends with fun and they get to learn something without feeling like they are learning.** The charting of their progress is great. It shows the kids their progress daily. The system is very compact and very sequential. You don't find that elsewhere. With the system you can keep working on areas that the children are having difficulty with and you can move up when they are ready to do that. **This is by far the way to teach.**

*Marcia Byrne, Elementary Reading Teacher (30 years experience)*

The videos made all the difference in the world. I'm a very visual person. Once I saw the games played, they were so easy to use with my 6 kids. The spelling video showed me step by step the structure. You really made spelling easy for my kids. I just keep working with the video, the spelling, the way you explain it, they watch it over and over. It really sinks in. Your system helps build their self-esteem up. They're short quick activities. You can get so much done in an hour. They read, take notes, work on English and math. One of the best parts is that I can use your system with all of my kids. Thank you so much.

*Regina Adams, parent, Rio Linda, CA*

The difficulty with childhood self esteem with students with learning difficulties is the crucial component to address. Using the *Bonnie Terry Learning System* with kids with learning difficulties, especially with mild to moderate problems, can go a great way towards reducing lack of self-esteem because the continued and spaced practice is very strong. It is educationally effective. The fun activities and games in the system can help them get over what in many cases is a developmental delay that can be strengthened through using your system. One of the key issues with dealing with kids with learning disabilities is the self-esteem issue. **Your system is designed to help the student feel successful, be successful and develop the remediation process that they need all in the context of having fun.** That is how the *Bonnie Terry Learning System* is so different from any other program. The self-esteem is built in without any artificial reward. It is intrinsic to the activity. Reading, writing, spelling, study skills, and math are all addressed.

*Dr. Nancy Richards, Doctorate from University of Arkansas, Specialization in Methods of Teaching and Learning*

Bonnie,

I was introduced to your materials right away, when I first started out. It was one of those things that somebody said, "Look at this and start using it." Then I went to visit people using "Best Practices" and they introduced me to Bonnie Terry system. All of her materials are easy to use – student friendly, parent friendly, and teacher friendly too. When I am looking at materials to use with my students, I want to know how I can start using them right away, without having to take a week-long course to use them. I want to be able to use a system, to take something of value and incorporate it into my classroom immediately. What I like about your program is it does just that. For instance, Five Minutes to Better Reading Skills takes us only five minutes. It is something that I do that targets the fluency and rhythm.

This little ESL boy now that I'm working with has no reading skills, well very little, but I'm going through a program to teach him phonetically, and with your program I can work on fluency skills because he can't read a full passage yet but he can read your words. He can sound out your words and feel successful. He has things going on. With the success he has, he just blossoms. It makes him blossom and all the other things he can do. It makes him feel so much better about himself. We all know the psychological effect that success can have on a child. So I enjoy having Five Minutes to Better Reading Skills as part of my bag of tricks. It is consistent, efficient and gets the job done.

With Bonnie's system you get a multitude of materials. One of the other parts of the system is Sentence Zone. I really like it because it is a nice linear way of seeing how you put sentences all together without having 85 parts of speech. I bought this other program and I'm just kicking myself for it. I spent over \$500.00 just for materials to teach this one area and it is so complex. For me to have to deliver it, I'm thinking what must this child with learning disabilities on the other end of it think of it. To have The Sentence Zone as part of your system, I can't believe the difference. English grammar and sentence writing, the way you present it, linear, it is much more efficient. It works!

*Vanessa Silver, BCET*